



Roath Park Primary School



Costed Grant Funding (v1.0)

Financial Year April 2025 – March 2026

Academic Year September 2025 – July 2026


	Allocated
School Standards (EIG, RRRS)	£209,758.90
Pupil Development Grant (PDG)	£54,050.00
Minority Ethnic Achievement Grant	£39,036.95
Community Focused Grant	£14,336.00
ALN Transformation	£10,084.00
Professional Learning Grant	£8,943.00
Curriculum Schools Grant	£4,067.00
Totals	£340,275.85

Name of school	Roath Park Primary School
Headteacher	Lewis Fitzgerald
Date	Academic year 2025 -2026 Financial year (April 2025 – March 2026)

References to 'WG National Priorities' – High standards and aspirations for all made throughout objectives

Click here for further information: [HIGH STANDARDS AND ASPIRATIONS](#)

School Standards (EIG, RRRS) - £209,758.90

Key Area of development	Targets	Success Criteria	Strategically Planned Tasks	Termly Monitoring Outcomes	Grant Spend
<p>Enabling further attainment and progress by allocating resources and staffing effectively</p> <p>WG Objective 2 Breaking down barriers...</p>	Ensure that there is equity in our Teaching and Learning offer	On-entry assessment will identify key group learners	Baseline/on entry assessment Staff allocation within teams	Nursery and Reception baselines	
	Ensure that eFSM, EAL and ALN, Early Intervention pupils achieve well	Whole school strategies and targeted interventions ensure that all learners (including eFSM, ALN and EAL pupils) make progress	Regular MER tasks with a focus on attainment and progress Professional learning to develop pedagogy linked to school and national priorities	Language Links and Maths Factor assessments Intervention logs ALN register – tracking attainment	
	Provide timely intervention and support for pupils who require it	Early intervention supports individual needs through bespoke and small group tasks	Staff training to share best practices for using Personalised Assessment data to inform planning.	One Page Profiles IDP meetings / reviews Pupil Forum meetings (termly)	
	Professional learning has a focus on vulnerable groups of learners			Whole school data overview GL Assessment / Personalised Assessment – tracking attainment	
Actual Spend (March 2026):				Projected total	£209,992.00
				EIG	£209,758.90
				Variance	

Pupil Development Grant (PDG) - £54,050.00

Key Area of development	Targets	Success Criteria	Strategic Tasks Planned	Termly Monitoring Outcomes	Grant Spend
<p>Equitable and effective approaches to teaching, learning and intervention ensure progress for identified key groups and vulnerable learners</p> <p>Context WHOLE SCHOOL DATA OVERVIEW</p> <p>WG Objective 2 Breaking down barriers...</p> <p>WG Objective 3 A positive education experience for everyone...</p>	<p>To ensure that there is equity in our Teaching and Learning offer</p> <p>To ensure that eFSM, EAL and ALN pupils achieve well</p> <p>To provide timely intervention for pupils who require additional support</p>	<p>All staff to understand the need for equity when planning for a range of learner needs</p> <p>Whole school strategies and targeted interventions ensure that all learners (including eFSM, ALN and EAL pupils) make progress</p>	<p>SLT to share learner attainment and progress to highlight national priority of closing the gap for groups of learners e.g. eFSM pupils</p> <p>ALNCo and DHT use data effectively to identify learner attainment and match effective intervention / support</p> <p>Pupil Forum (termly) provides whole staff platform to discuss learners from a range of backgrounds e.g. eFSM / vulnerable / emotional / social / prior attainment</p> <p>MER tasks involve pupils representative of vulnerable groups</p> <p>Professional Development Review target to be linked to pupil progress of key groups and vulnerable learners</p>	<p>Whole school data overview</p> <p>Intervention logs</p> <p>GL Assessment / Personalised Assessment – tracking attainment</p> <p>ALN register – tracking attainment and describing progress</p> <p>One Page Profiles</p> <p>IDP meetings / reviews</p> <p>Pupil Forum meetings (termly)</p>	<p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>
	<p>Professional learning has a focus on vulnerable groups of learners</p>	<p>All teachers to take part in professional learning with a focus on AfL to understand a range of approaches to support learning needs</p> <p>All Teaching Assistants engage in professional learning to effectively carry out their roles</p> <p>Emotional, social, personal and academic needs are met for the majority of pupils</p>	<p>[REDACTED]</p>	<p>[REDACTED]</p>	<p>[REDACTED]</p>
	<p>Actual Spend (March 2026):</p>				<p>Projected total</p> <p>PDG</p> <p>Variance</p>

Minority Ethnic Achievement Grant (MEAG) - £39,036.95

Key Area of development	Targets	Success Criteria	Strategically Planned Tasks	Termly Monitoring Outcomes	Grant Spend
EAL and EMTAs learners are supported to make progress relevant to their starting point	<p>To ensure all EAL and EMTAs pupils progress well and to the best of their capability</p> <p>All pupils have access to our curriculum and elements of this reflects their background</p>	<p>EAL and EMTAs learners progress well at their own level</p> <p>EAL and EMTAs learners will have accelerated progress due to interventions and support</p> <p>EAL and EMTAs learners will have access to the curriculum through language, social and emotional support</p>	<p>Support staff allocation will reflect the needs of EAL and EMTAs learners across the school</p> <p>Language support staff will work with class teachers to ensure learners access our curriculum</p> <p>Resources and provision are considered in order to meet language acquisition needs</p>	<p>Data collection and analysis to measure the progress made by key pupils</p> <p>MER tasks/ feedback</p> <p>Check ins with intervention coordinator and / or ALNCo</p> <p>NAS survey return</p>	<p>[REDACTED]</p> <p>[REDACTED]</p>
<p>Family engagement and community cohesion</p> <p>Linked staff LF, JM, NH, JW, MP, HJ, SK, HN</p> <p>WG objective 5 Community based learning...</p>	<p>To improve engagement and mutually beneficial links for families in our school community</p>	<p>School will understand and meet specific needs of the community</p> <p>Families know who and how to contact for guidance and support-triage system in place following FEO leaving</p> <p>School will use the strengths in the community to enhance learning experiences in school</p>	<p>Family drop in sessions arranged to explain strategies linked to pedagogy and curriculum (Maths)</p> <p>Transition meetings for year 6 parents</p> <p>Stay and Play / Parent's Evening Consultations</p> <p>An audit of family and community skills, talents and interests that can be used in school to enhance learning e.g. Jobs week</p>	<p>Parent / Carer bi-annual questionnaire</p> <p>Family applications for eFSM / School Essentials Grant</p> <p>Feedback from family learning groups</p>	<p>[REDACTED]</p>
Actual Spend (March 2026):				Projected total	£43,326.00
				MEAG	£39,036.95
				Variance	

Community Focused Grant - £14,336.00

Key Area of development	Targets	Success Criteria	Strategically Planned Tasks	Termly Monitoring Outcomes	Grant Spend
Attend, create and promote community cohesion events WG objective 5 Community based learning... WG objective 6 Cymraeg belongs to us all..	Promote events and experiences aligned to school values – acceptance, tolerance, respect, family, community	Concepts mapped across school curriculum link pedagogy to Roath, Cardiff and Wales providing a sense of belonging (Cynefin) Community focused activities, events and celebrations e.g. <i>Eisteddfod, Iftar, Summer Fayre, Christmas Concerts, Chinese New Year, Hannukah, Diwali, STEM week</i> Working with CLIP and wider network to share practice	<ul style="list-style-type: none"> - Curriculum leader and AoLE leaders deliver PL / staff training linking pedagogy - Attend training and PL linked to Cardiff's Community Cohesion Team (Nick Olson) - MER activities mapped out throughout the school year (MER overview) 	<ul style="list-style-type: none"> - MER tasks – L2Ls, book looks - Parent/Carer questionnaire Autumn 2025 and Spring 2026 - Tracking rewards for linking learning to Roath, Cardiff, Wales 	<div style="background-color: black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="background-color: black; width: 100px; height: 20px;"></div>
Actual Spend (March 2026):				Projected total	£16,206.00
				Community Focused Grant	£14,336.00
				Variance	

ALN Transformation - £10,084.00

Key Area of development	Targets	Success Criteria	Strategically Planned Tasks	Termly Monitoring Outcomes	Grant Spend
<p>Ensure statutory elements of the ALN Code are implemented and embedded at Roath Park</p> <p>WG objective 1 Learning for life...</p> <p>WG Objective 2 Breaking down barriers...</p> <p>WG Objective 3 A positive education experience for everyone...</p> <p>ALN Register - Autumn 2025</p>	<p>ALNCO and SLT support others to understand the 2021 ALN system: Additional Learning Needs Code.</p> <p>Facilitate local and regional collaboration through networks and professional learning.</p>	<p>All staff aware of changes from old ALN system to 2021 ALN Code, showing understanding of the 2018 ALNET Act.</p> <p>IDPs replace Statements and IEPs – rolled out across school.</p> <p>PCP a feature of meetings, practice and pedagogical approaches.</p> <p>ALN pupils make progress relative to their starting point and needs.</p> <p>Accountability for pupils progress shared between Teachers and support staff.</p>	<p>ALNCo delivers regular training and PL linked to ALN reform, sharing expectations and practice across school and cluster.</p> <p>Intervention coordinator and ALNCo monitor progress against IDP targets</p> <p>DHT/ALN monitor data from personalised assessments and formative assessments made by Teachers</p> <p>Needs of pupils considered when deploying relevant staff members</p> <p>Opportunities for ALN/vulnerable pupils to take part in whole school initiatives e.g. Senedd</p>	<p>MER tasks e.g. L2Ls, book looks and less drop-in</p> <p>IDP reviews</p> <p>Intervention logs</p> <p>ALN register updates</p>	<p>[REDACTED]</p> <p>[REDACTED]</p>
Actual Spend (March 2026):				Projected total	£10,078.00
				ALN Transformation	£10,084.00
				Variance	

Professional Learning Grant (PLG) - £8,943.00

Key Area of development	Targets	Success Criteria	Strategically Planned Tasks	Termly Monitoring Outcomes	Grant Spend
<p>Ensure professional learning enhances pedagogy and supports the continuous improvement of pupil standards.</p> <p>WG objective 1 Learning for life...</p> <p>WG Objective 2 Breaking down barriers...</p> <p>WG Objective 3 A positive education experience for everyone...</p> <p>WG Objective 4 High quality Teaching and Leadership...</p>	<p>Professional Development Review objective for all staff to focus on Pupil progression in vulnerable groups.</p> <p>Deliver professional learning that improves pedagogy and the use of formative assessment to track and support pupil progress.</p>	<p><i>Principles of Excellence</i> evident in all Teaching and Learning</p> <p>Formative and summative data shows attainment and progress evident across all groups of learners</p> <p>Improved use of formative assessment strategies is evident in classroom practice</p> <p>Clear evidence of responding to formative assessment to improve pupil progress</p>	<p>Directed time all teachers and support staff to work on PDR objectives throughout the year</p> <p>MER tasks throughout the year e.g. book looks, learning walks, listening to learners and drop-ins</p> <p>Ongoing formative assessment recorded using Taith 360</p> <p>Data from diagnostic assessments gives opportunity to inform next steps in learning</p> <p>Termly 'Curriculum Sparks' PL sessions to share good practice and ensure progression</p>	<p>Data collection and analysis to measure the progress made by key pupil groups</p> <p>Pupils progress and standards shared with Governing Body</p> <p>MER feedback provided to relevant staff</p> <p>Taith 360</p>	<p>██████████</p> <p>██████████</p>
Actual Spend (March 2026)				Projected total	£9,809.00
				PLG	£8,943.00
				Variance	

Curriculum Schools Grant - £4,067.00

Key Area of development	Targets	Success Criteria	Strategically Planned Tasks	Termly Monitoring Outcomes	Grant Spend
<p>Monitor, review and evolve 'Curriculum for Roath' (following 'Curriculum for Wales' implementation in 2021</p> <p>WG objective 1 Learning for life...</p> <p>WG Objective 3 A positive education experience for everyone...</p> <p>WG Objective 4 High quality Teaching and Leadership...</p>	<p>Evolve curriculum offer to suit needs and requirements of pupils, contexts and demographic</p> <p>Pupil learning linked to concepts</p> <p>Staff feel confident in delivering learning which builds on prior experience and knowledge</p>	<p>PL / staff training to celebrate successes and discuss ways forward</p> <p>Authentic, contextual and purposeful learning experiences evident across the school</p> <p>Collaboration with CLIP and wider networks to share practice</p>	<p>MER tasks – L2Ls, book looks and drop-ins</p> <p>Staff training, PL and engagement with CLIP</p> <p>HT steering group for CLIP brining local and shared priorities forward</p>	<p>Pupil and Parent/Carer questionnaire results in Autumn 2025 and Spring 2026</p> <p>Collaboration Partner visits, meetings and feedback</p>	<p>[REDACTED]</p> <p>[REDACTED]</p>
Actual Spend (March 2026):				Projected total	£5,039.00
				CS Grant	£4,067.00
				Variance	

Review of expenditure – 2025/26

	Allocated	Actual Spend
School Standards (EIG, RRRS)	£209,758.90	
Pupil Development Grant (PDG)	£54,050.00	
Minority Ethnic Achievement Grant	£39,036.95	
Community Focused Grant	£14,336.00	
ALN Transformation	£10,084.00	
Professional Learning Grant	£8,943.00	
Curriculum Schools Grant	£4,067.00	
Totals	£340,275.85	