

# Annual Report to Families

## Adroddiad Blynyddol i Deuluoedd

# 2019/20

**\*Report is always on previous year**

*Living Together, Learning Together, Growing Together*

*Byw Gyda'n Gilydd, Dysgu Gyda'n Gilydd, Tyfu Gyda'n Gilydd*



# Roath Park Primary School

## Ysgol Gynradd Parc y Rhath

# WELCOME FROM THE CHAIR OF GOVERNORS

## Councillor Sue Lent



On behalf of the Governing Body it gives me great pleasure to present the Governors' Annual Report to Parents for the academic year 2019 - 2020. May I take this opportunity to warmly welcome both new and current families to our happy, successful school. I am confident that through sharing our policies and ethos, you will gain a better understanding of how our school operates and will continue to help support us as we all journey along together throughout the education of the pupils at Roath Park Primary School.

2019-2020 was an eventful year for the world. We started the year with the usual excitement and enthusiasm, but the year was brought to a premature end by the Covid pandemic in March. You will often read that "schools closed in March" however I am sure you will know that Roath Park Primary School didn't close, and the team quickly adapted how they operated to support our families. The school also became part of the Marlborough Hub and offered childcare of keyworker children.

From March we saw a different way of teaching and the staff, families and community pulling together. Videos were made by the staff and shared with the pupils, via the website and Schoop. People within the community would comment to the staff on the videos and how refreshing they were in this time of uncertainty. Staff prepared the school for the 'Catch up, Check in and Prepare' weeks and Mr Keohane contacted me saying how lovely it was welcoming the families back on site and seeing the children again in person.

In the summer the school wanted to provide something extra for our Year 6 pupils. I am so proud of the staff working an additional day to provide a fun day for our Year 6 pupils to mark the end of their primary education. In many ways this sums up Roath Park as the team really care for all of our pupils.

Roath Park has continued on our journey in working towards the new Welsh Curriculum. The pandemic has not stopped the team in developing their plans for "Roath Curriculum 2022".

Looking ahead to 2021, things may not be "normal" for a while. The staff and Governors will continue to explore the new opportunities this could bring to the pupils.

Finally, on behalf of the Governors may I thank everyone associated with the school, who do so much to enhance the learning experience of every pupil who attends Roath Park Primary School. If you would like more information about how the Governing Body operates or if you have any comments about other school issues, we value your ideas and opinions and would be happy to hear from you. Any correspondence to the Governors should be addressed to 'The Chair of the Governors' and can be emailed to [roathparkprm@Cardiff.gov.uk](mailto:roathparkprm@Cardiff.gov.uk) or posted to the school.

Warm regards,

Councillor Sue Lent  
Chairperson of the Governing Body



## CONTACT DETAILS FOR THE SCHOOL

### School Address:

Roath Park Primary School  
Pen-y-Wain Road  
Roath  
Cardiff  
CF244BB

### School Telephone Number:

02920499549

### School Email Address:

[Roathparkprm@cardiff.gov.uk](mailto:Roathparkprm@cardiff.gov.uk)

### Chair of Governors:

Cllr Sue Lent

\*Cllr Lent can be contacted using the school details above

### Clerk for the Governing Body:

Miss Hannah Jenkins

\*can be contacted using the school details above

### Head Teacher:

Mr. Jonathan Keohane

### Challenge Advisor:

Mr. Duncan Heryett

### Director of Education for the City of Cardiff:

Sept 2019 – Oct 2020: Mr Nick Batchelor

Nov 2020 – Mrs Mel Godfrey



## THE GOVERNING BODY 2019/20

### Members of the Governing Body

Governors are responsible for the management of the school legislation and policies of the Local Authority. The Headteacher provides regular detailed reports for discussion with the Governors concerning a wide range of issues such as staffing, curriculum development and pupil matters. The Governing Body is committed to the school's mission statement, 'Living Together, Learning Together, Growing Together'. The school is on a learning journey. We want to equip every pupil with the learning skills and knowledge for life in the twenty-first century. Governors and staff constantly update their skills and knowledge for the benefit of the pupils in the school. The achievements of all pupil groups are evaluated and reported to the Governors.

### Meetings of the Governing Body

Meetings of the full governing body have taken place on six occasions. At appropriate meetings the Governors received and considered reports from the Finance sub-committee, Premises and Health and Safety sub-committee and the Head Teacher reports on the school and its work. In addition to these formal meetings Governors have visited to enjoy concerts and sports/fundraising events

### Governing Body Membership:

**Maximum number of governors: 17**

**Current number of governors: 17**

**Current vacancies: 0**

	Name	End of Term
Local Authority	Sue Lent	25.09.2020
	Gareth Brown	24.01.2020
	Bethan Proctor	29.11.2022
	Peter Wong	23.07.2022
Community	Chris Childs	31.05.2020
	Simon Williams	16.10.2020
	Hannah Williams	21.03.2021
	Catherine Keagan-Smith	01.05.2024
Parent / Carer	Amy Earlam	06.01.2023
	Richard Harris	06.01.2023
	Graeme Tully	06.01.2023
	Maddie Sims	06.01.2023
	Mohammed Jabber	20.11.2020
Staff	Sandra Jones	31.10.2020
Teacher	Jane Marker	31.08.2023
	Melissa Evans	01.09.2024
Head Teacher	Jonathan Keohane	n/a
Clerk	Hannah Jenkins	n/a
Observer	Lewis Fitzgerald	n/a





## TYPES OF GOVERNOR

**Parent Governor** = a parent elected by the parents. When a vacancy becomes available for a Parent Governor all parents are invited to put themselves forward or nominate someone else. If more than one nomination is made for each vacancy, an election is held during which all parents are asked to vote. If no nomination is received, governors may appoint any person with children of school age to the vacant position.

**Local Authority** = nominated by the Local Authority

**Teacher Governor** = elected as a representative of the teaching staff

**Staff Governor** = elected as a representative of the non-teaching staff

**Community Governor** = co-opted or nominated by the elected members of the Governing Body as a representative of the Community Parents

## PARENT/FAMILY MEETING

Parents have the right to request a meeting with the governing body up to three times a year. Full details can be obtained from:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/>  
or from the school.

As there were no requests, no meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013.

## FINANCIAL STATEMENT

See Appendix 1 for Financial Outturn 2019-20.

The PTA made donations to the school throughout the last academic year. Pupils and staff raised money for various charities prior to Covid\_19.

The Governors' Finance sub-committee meets half-termly in order to scrutinise spending and future needs. The majority of the school's budget was spent on Staffing and Resources to support learning. Welsh Government grants were used to raise educational standards, for example the Pupil Development Grant was used effectively for our vulnerable pupils.

During the period 2019 – 2020 there were no Governors Expenses and Subsistence Claims

## OUR VISION AND VALUES

Our school will provide a caring and challenging environment which will enable each individual to achieve his/her full potential. Our pupils will be confident, independent learners with high self esteem, able to respond positively to the ever changing global environment.



### **The school vision statement is**

*Living Together, Learning Together, Growing Together*

*Byw Gyda'n Gilydd, Dysgu Gyda'n Gilydd, Tyfu Gyda'n Gilydd*

### **At Roath Park Primary School, we aim to work with you to ensure :**

- ✓ that our children have a good foundation of knowledge from which to build, in order to develop their potential.
- ✓ that children leave Roath Park literate, numerate and self-motivated.
- ✓ equality of opportunity for all children, irrespective of race, religion, sex, ability or social background.
- ✓ that our children are happy, caring individuals, respectful of other people, their property and the property of the School
- ✓ that as a School we play our full part in the life of the local Community
- ✓ that our children develop enquiring minds, enhanced self-image and are proud of their achievements
- ✓ that we consistently examine and review the quality, breadth and progression of the Curriculum that we offer to pupils and adapt and improve it accordingly
- ✓ that we provide a caring, stimulating environment, where quality teaching and learning takes place
- ✓ that all sections of the School Community adhere to our whole School antiracist policy at all times
- ✓ that all sections of the School Community are consulted when whole School policies are reviewed and updated. An Equalities statement from the Governing Body

### **Our mission is...**

At Roath Park Primary School, we are committed towards working towards equality regardless of disability, race, gender, age, religion or belief, sexual orientation or gender reassignment and to the creation of an inclusive culture in which every individual, regardless of ability and background, is enabled to participate and is valued as a member of the School Community. We therefore promote positive approaches to difference and foster respect for people of all cultural backgrounds.

## STAFFING STRUCTURE 2019/20

During the 2019/20 academic year Mrs Cath Smith resigned to follow a different career path. Mr Jeff Seager retired during the academic year.

**Head Teacher**  
**Deputy Head Teacher**  
**Foundation Phase Leader / Leader of Attendance**  
**Key Stage 2 Leader / Leader of Teaching**  
**Leader of Curriculum**  
**Leader of Achievement and Inclusion**

Jonathan Keohane  
 Lewis Fitzgerald  
 Ellinor Watts  
 Jane Marker  
 Michael Parsons  
 Jamie-rose Rigby

### Teachers

Nicola Wright  
 Annie Tiani-Tanzi  
 Amy Phillips  
 Richard Lewis  
 Catrin Bateman

Rachell Smith  
 Paula Kent  
 David Newbury  
 Melissa Evans  
 Sue Ivens

Claire Williams  
 Sandi Burnett  
 Julian Husband  
 Chloe Owen  
 Cath Smith

### Teaching Assistants

Julie Summers  
 Haj Nessa  
 Sandra Jones  
 Sara Griffiths  
 Rachel Price  
 Christopher Webber  
 Jo Watts  
 Sultana Khairul

Alisha Gibson  
 Katrina Williams  
 Louise Baldwin  
 Sue Edmonds  
 Kira Gibson  
 Mandy Morris  
 Saskia Matthews  
 Yas Awan

Sue Burns  
 Rose Webber  
 Sohad Said  
 Karen Brown  
 Irene Revell  
 Melanie Jarvis  
 Jane Richards  
 Shubeena Shaz

### Administration

Bev Lark

Neena Hunter

### Estates, Mid-Day Supervisors and Breakfast Club

Julie Seaward  
 Angela Harvey  
 Yan Guan  
 Humerah Rehman

Jeff Seager  
 San Singh  
 Sandra Webster  
 Nadia Jamil

Anne Power  
 Verna Seager  
 Kalsoom Majid  
 Nasrin Chowdhury





## SCHOOL PERFORMANCE



### **Comparative Performance Data:**

Due to the Covid\_19 pandemic and statutory school closure, schools were not required to collect and publish subject performance data and the Welsh Government have removed the requirement to report on this area in this year's Governing Body's Annual Report to Parents.

### **Attendance**

Our whole school target for 2019-20 was 95.3% attendance. Due to the Covid\_19 pandemic and statutory school closure, the Welsh Government have removed the requirement to report on this area in this year's Governing Body's Annual Report to Parents.

Parents are politely reminded that if their child is absent from school, it is necessary to inform the school (in writing or by telephone) of the reason for the absence – preferably on the first day of the absence. If parents don't contact the office, Mrs Lark will telephone home.

An illness, medical appointment, family holiday etc, is recorded as an authorised absence. If no explanation is received by the school, then an unauthorised absence is recorded in the register – this category includes holidays of more than two weeks in any given academic year. The support of parents on this front is appreciated, because children persistently arriving late in school lose a great deal of valuable educational time. Late arrivals disrupt the teaching groups they are involved with as these have invariably started on their daily routines.



## TERM DATES AND SESSION TIMES

School term dates are set by the Welsh Government. INSET dates will be notified near the start of each school year according to training needs. All schools in Wales were closed on Friday 20th March 2020 due to the national lockdown during the COVID-19 pandemic. Schools in Wales reopened partially for all pupils from Monday 29th June 2020 for three weeks until the summer holiday.

### Term Dates 2020/21

	Start	Half Term	Ends
Autumn	1.9.20	26.10.20 – 30.10.20	18.12.20
Spring	4.1.21	15.2.21 – 19.2.21	26.3.21
Summer	12.4.21	31.5.21 – 4.6.21	20.7.21

### INSET Days 2020/21

1	2	3	4	5	6
23.10.20	18.12.20	4.1.21	5.1.21	12.4.21	20.7.21

### Session Times (2019/20 – please note these have changed during Covid)



	Morning	Afternoon
Nursery	9.00 – 11.30	1.00 – 3.30

	Start	Session 1	Break	Session 2	Lunch	Session 3	Session 4	End
Foundation Phase	8.55	8.55 – 10.10	10.10 – 10.30	10.30 – 12.00	12.00 – 1.00	1.00 – 2.15	2.15 – 3.30	3.30
Key Stage 2	8.55	8.55 – 10.30	10.30 – 10.45	10.45 – 12.15	12.15 – 1.15	1.15 – 2.30	2.30 – 3.30	3.30

**SCHOOL PROSPECTUS** The prospectus is available from the school upon request and is also available on the school website for parents and carers to download.

**COMMUNITY LINKS** We continue to build on our community links and parental involvement both outside and inside the school, where we always endeavour to ensure a warm welcome to all our visitors. This was cut short during this period due to Covid\_19.

- We have held training with Cluster Schools - teachers work closely on moderation tasks and our transition between primary and secondary education is of very good practice.
- Partnership with CSCJES for monitoring, challenging and support.
- Community Police Liaison officer
- Cardiff City Football Club
- Local visits to the area and local businesses
- A variety of Family Engagement events e.g. Harvest celebrations, literacy workshops, IT safety, etc.

**COMPLAINTS PROCEDURE** Should you wish to make a complaint, please discuss it with the Headteacher in the first instance. Our full Complaints Policy and Complaints Procedure can be found on our school website or is available from the office upon request.

**SPORT / EXTRA** - Curricular Activities Last year, we involved the Year 6 pupils, as part of the Leadership Roles, to run lunchtime clubs. These have included: School Council, Eco Council, Criw Cymraeg, Chess Club, Choir, Art and Craft club, Gardening club, Puppets and Fun, Coding Club, Digital Leaders, Football club, multi-games club, and many more. All pupils between Y3-Y6 attended a swimming course at Llanishen Leisure Centre.

**POLICIES** are generally adopted in line with local authority guidelines. Copies of all policies are available from the school





## CURRICULUM DEVELOPMENT

The school is working to develop and embed its vision for “Curriculum for Roath 2022”. Mr Michael Parsons is the strategic leader for this.

We are fully committed to our curriculum vision and will apply it to the best of our ability whilst considering covid requirements. The vision was developed by staff, pupils, families and governors:

“At Roath Park Primary School we aim to deliver a bespoke curriculum that has at its heart the attributes of a **family-oriented, multi-cultural community**. We **care passionately** about our children’s **well-being**, their **individuality** and their **diversity**. Our **teaching and learning** opportunities **aspire to excellence**. They **serve to reflect the challenges** of the fast-paced and **evolving** world we inhabit. We seek to prepare our pupils to understand what it means to be **Welsh**, whilst developing as **Global Citizens** and **leaders** of the future.”

## AREAS OF LEARNING EXPERIENCE

The school works in the Areas of Learning Experience. A leader has been appointed to coordinate the work of the AOLE.

AOLE	“Traditional Subjects” covered	Leader
Languages, Literacy and Communication	English Welsh MFL	Michael Parsons & David Newbury
Mathematics and Numeracy	Mathematics	Richard Lewis
Health and Wellbeing	Physical Education PSE SRE	Annie Tiani-Tanzi
Expressive Arts	Art Music Dance D/T Media	Chloe Owen
Science and Technology	Science ICT	Nicola Wright
Humanities	Geography History RE Business Studies	Melissa Evans



## THE TOPIC APPROACH

We have developed a topic approach to our curriculum over the academic year. This is outlined below.

Each Topic begins with a **Stunning Start**, where teachers introduce the Topic to the children in an exciting way. This could be through a trip, a visitor, or a scene or experience created at Roath Park School. Usually, the Topic is a surprise to the children until this point.

After the stunning start pupils will have the opportunity to inform their teachers of what they want to learn.

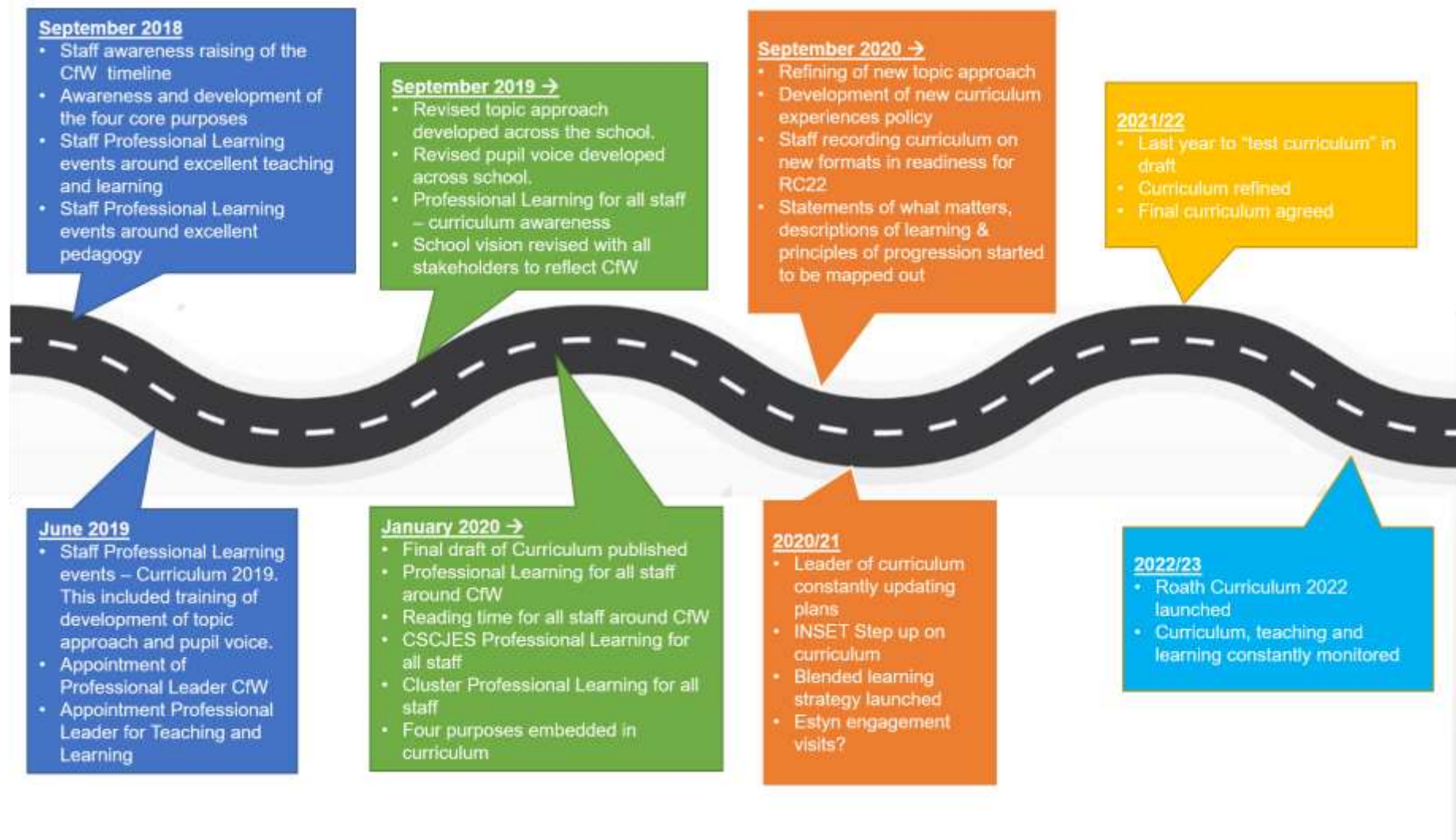
**The Learning Environment:** All classes must have continuous and enhanced provision for learners. All classes could have role play and creative areas for independent learning. These must be a feature classes up to and including Year 3.

**WOW DAYS / EVENTS:** Special events designed to enhance the topic. E.g. "People Who Help Us" – a day where pupils dress as police, doctors, etc... and work is centred around that. "Conflict" – pupils could attend a wartime dance dressed from the era. Pupils could organise and arrange this independently.

**MARVELLOUS MIDDLE:** The middle of each Topic is celebrated with a Marvellous Middle. This is another event which inspires the children and which keeps the Topic alive for the children. Sometimes, the Marvellous Middle can involve a visitor or a trip, and other times it could involve an event or a production which the children are working towards

**FABULOUS FINISH:** Each Topic ends with a Fabulous Finish, where the children are given opportunities to present their learning in interesting and varied ways. The Fabulous Finish is the finale to all of our Topics. This usually involves the children working towards a grand sharing of the learning that they have produced in their Topics. It could involve a production or an event led by the children. Often, the Fabulous Finish will involve parents and / or the community.





**Our Curriculum Road Map**



## USE OF THE WELSH LANGUAGE

We not only celebrate our heritage with an annual Eisteddfod, but are very proud that every pupil has the opportunity to learn Welsh. Welsh is taught and spoken by all class teachers who have received specialist training and support to do so. Pupils are not only taught in specific class sessions but throughout the school day, incidental Welsh is used. Cymraeg Cymraeg promotes Welsh within the school and recently achieved the bronze

award for Cymraeg Campus.

## RELIGIOUS EDUCATION

Religious Education educates our children in the main world religions. In addition, we aim to address the children's spiritual and moral needs and to encourage respect and consideration for others, irrespective of race, religion, disability or gender.

## HEALTHY EATING

We are proud to be a Healthy School and are working towards gaining our next stage of our 'Healthy Leaf' initiative (the NQA award). This was delayed due to the school closure and Covid\_19. The development of a healthy lifestyle is a high priority for our pupils and staff here at Roath Park Primary School. Healthy eating is promoted through snack time, discussions about packed lunches, display boards and our school dinners. Pupils have access to drinking water throughout the day.

The LA's agreed menus for school lunches which are cooked and served on the premises

are offered daily. These menus are structured and prescribed by the Local Authority and the school is not able to deviate from the menu provided. However, there are always alternative options to the main meal, including a daily vegetarian and/or Halal option. Children may also order jacket potatoes. A fruit dessert option is always available where children are having school lunch.



The children are taught about healthy / unhealthy lifestyles through the school's wellbeing curriculum and we encourage them to bring a healthy snack for their

mid-morning break. The majority of children bring fresh fruit. Due to pupils with significant nut allergies, the school operates a 'No Nuts' school policy.

Drinking water is available throughout the day and children are encouraged to have a bottle of fresh water in class with them. Foundation Phase pupils are offered free milk daily.





**TOILET FACILITIES** There are sets of toilets for both boys and girls in all areas of the school. In addition, there are two disabled toilets in both buildings for use by pupils or by adult visitors. All toilets are cleaned daily by the cleaners. All facilities are fitted with wash hand basins and hand dryers, with hand wash foam.

## **ADDITIONAL LEARNING NEEDS (ALN) & MORE ABLE AND TALENTED**

**(MAT)** At Roath Park Primary School we recognise that pupils learn at different rates and that there are many factors affecting achievement including: ability, emotional state, age and maturity. The Governing Body and the

school staff believe that both the needs of children with Additional Learning needs and those who are More Able and Talented (MAT) are important in the delivery of education in the school.

At Roath Park Primary School, we aim to identify ALN as they arise and provide teaching and learning contexts which enable every child to achieve his or her full potential. Children identified as having an additional learning need are generally catered for within the context of the classroom through appropriately differentiated tasks. Children with such needs are sometimes supported by a teaching assistant, to enable them to access the classroom based curriculum or withdrawn to work in a specific intervention programme. This is funded from within the schools resources. Children assessed as having greater additional needs may be allocated a Statement whereby extra funding is provided by the Local Authority to enable the school to support this need.



## RHIANNON ROBERTS ART LOCKDOWN PROJECT

We were delighted to join with famous Welsh artist Rhiannon Roberts during lockdown. Our pupils were asked to create a piece of artwork in the style of Rhiannon. Prior to the competition Rhiannon made some help videos to inspire our children.

114 pupils entered the competition. Rhiannon selected the top three. She then painted the piece of work and these now hang in the school to remind us of 2020. Each artist received a print of their work.



Lauren from Y3 (now Y4) was selected as the first place winner.



Noah from Y4 (now Y5) was selected as the second-place winner.



Fiazan from Y3 (now Y4) was selected as the third-place winner.

## SCHOOL FINANCES

The Finance and Resources committee of the Governing Body meets half termly to monitor the schools spending. The committee report to full governors. In May the Governing Body agrees and sets the budget for the financial year.

At the start of the financial year with a surplus position of £113,521. The school spent its money in 2019/20 on the following:

CARDIFF COUNCIL/GYNGOR CAERDYDD				
SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2019-2020				
Governing Body/Corff Llywodraethu of:			Roath Park Primary School	
	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/ Gwariant Cyflawnedig	
	£	£	£	£
<b>Staffing costs/Costau Staff</b>				
Teaching Costs/Costau Addysgu	997,686		991,535	
Special Needs Teachers/Athrawon Anghenion Arbennig	30,654		24,994	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	0		0	
Short Term Supply/Llanw Byr Dymor	0		0	
Long Term Supply/Llanw Hir Dymor	0		0	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	82,458		85,196	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyyr	266,013		287,780	
Foreign Language Assistants/Cynorthwyyr Ieithoedd Tramor	0		0	
Technicians/Technegwyr	0		0	
Mid Day Supervisors/Gorychwylywyr Canol Dydd	19,567		19,838	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staff Gweinyddol	32,145		32,375	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	18,471		11,814	
Other Staff Costs/Costau staff eraill	58,821		34,969	
Performance Management/Rheoli Perfformiad	0		0	
<b>Total Staffing Costs/Cyfanswm Costau Staff</b>		1,505,815		1,488,503
<b>Premises Related Costs/Costau Eiddo</b>				



Caretaking, Domestic & Grounds Staff/ Staff Gofalwyr, Domestig & y Tir	23,441		27,537	
Cleaning Costs/Costau Glanhau	50,893		46,567	
Energy Costs/Costau Ynni	19,775		18,821	
Rates/Cyfraddau	20,777		23,197	
Repairs and Maintenance/Atgyweiriau a Chynhaliaeth	56,500		15,134	
Water/Dŵr	5,775		5,040	
<b>Total Premises Related Costs/Cyfanswm Costau Eiddo</b>		<b>177,161</b>		<b>136,294</b>
<b>Transport Costs/Costau Cludiant</b>				
Pupil Transport Costs/Costau Cludiant Disgyblion	20,000		17,298	
Staff Transport Costs/Costau Cludiant Staff	0		0	
Vehicle Costs/Costau Cerbydau	1,500		1,371	
<b>Total Transport Costs/Cyfanswm Costau Cludiant</b>		<b>21,500</b>		<b>18,669</b>
<b>Supplies and Services/Cyflenwadau a Gwasanaethau</b>				
Teaching Materials/Adnoddau Addysgu	33,400		63,337	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	6,059		7,383	
Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell	0		0	
Catering Costs/Costau Arlwyo	600		48	
Unallocated / Savings to be found/Arian heb ei ddsbarthu / Cynilion	11,129		0	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	23,350		34,261	
Consultants Fees/Ffioedd Ymgynghorwyr	0		0	
Examinations Fees/Ffioedd Arholiadau	0		0	
Games & School Activities/Gemau a Gweithgareddau Ysgol	8,700		9,969	
Clerk to Governing Body/Clerc y Corff Llywodraethu	1,200		1,459	
Other office costs/Costau swyddfa eraill	3,351		28,204	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	8,000		5,181	
Pupil Exclusions/Gwaharddiadau Disgyblion	0		0	

Subsistence and expenses/Cynhaliath a threuliau	0		2,319	
<b>Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau</b>		95,789		152,160
<b>Central Services/Gwasanaethau Canolog</b>				
School Meals/Prydau Ysgol	19,560		19,560	
Service Level Agreements/Trefniadau Lefel Gwasanaeth	53,195		47,490	
<b>Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog</b>		72,755		67,050
<b>Income/Incwm</b>				
Additional Central Funding/Nawdd Canolog Ychwanegol	-253,200		3,105	
Community Education/Addysg Cymunedol	0		0	
Donations/Rhoddion	-3,600		-4,382	
Lettings/Gosodiadau	-9,000		-8,304	
Other Income/Incwm arall	-12,471		-42,638	
Grant Income/Incwm rhent	0		-319,614	
Sales/Gwerthiannau	0		0	
School Meals Recharge/Talu am Brydau Ysgol	0		0	
Training and Tuition Income/Incwm Hyfforddiant	0		-6,402	
<b>Total Income/Cyfanswm Incwm</b>		-278,271		-378,234
<b>Interest and Other/Llog ac Arall</b>				
Interest on investments/Llog ar fuddsoddiadau	0		0	
School Investments/Buddsoddiadau Ysgol	0		0	
Withdrawal Investments/Buddsoddiadau Dileadau	0		0	
School Deficit/Gwariant Ysgol				
Temporary Loans/Benthyciadau Dros Dro	0		0	
Temporary Loans/Benthyciadau Dros Dro	0		0	
Interest/Llog	0		-793	
		0		-793
<b>Total Interest and Other/Cyfanswm Llog ac arall</b>				
<b>Total Net Expenditure/Cyfanswm Gwariant Net</b>		1,594,749		1,483,649

Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsodwyd a ddygwyd ymlaen		-112,249		
Less earmarked Rates/Llai'r Cyfraddau a glustnodwyd		-20,777.00		-23,196.60
Contribution to / from balances/Cyfraniad i / o falansys				1,271
<b>Revised Net Expenditure/Gwariant Net Diwygiedig</b>		<b>1,461,723</b>		<b>1,461,723</b>
<b>Summary/Crynodeb</b>				
<b>Total resources available in 2019-2020 / Cyfanswm adnoddau ar gael yn 2019-2020</b>	£			
School balances Brought forward from 2018-2019/Balansau ysgol a ddygwyd ymlaen o 2018-2019	112,249.45			
School Loans Brought forward from 2018-2019/Benthyciadau Ysgol a Ddygwyd ymlaen o 2018-2019	0.00			
Prior Year Adjustment/Cyn Addasiad Blwyddyn	0.00			
Total delegated resources/Cyfanswm adnoddau dirprwyedig	1,482,500			
<b>Total/Cyfanswm</b>	<b>1,594,749.45</b>			
Actual Expenditure/Gwariant Cyflawnedig	1,483,648.84			
Less change in investments/Llai'r newid mewn buddsoddiadau	0.00			
Less Movements in Temporary Loan/Llai'r Symudiadau â Benthyciadau Dros Dro	0.00			
Less variance in earmarked rates/Llai'r amrywiant â chyfraddau a glustnodir	2,419.60			
<b>Statement of Balances Held/Datganiad Balansau</b>	£			
Uninvested Balance as at 31st March 2020/Balans na fuddsodwyd ar 31 Mawrth 2020	113,520.21			
Invested Balance as at 31st March 2020/Balans a fuddsodwyd ar 31 Mawrth 2020	0.00			
Outstanding Loans as at 31st March 2020/Benthyciadau dros ben ar 31 Mawrth 2020	0.00			
<b>Total Balances held as at 31st March 2020/Cyfanswm Balansau ar 31 Mawrth 2020</b>	<b>113,520.21</b>			
Prif Cyfarwyddwr Corfforaethol Adnoddau				

for Corporate Director Resources  
Prif Cyfarwyddwr Corfforaethol Adnoddau





# Roath Park Primary School Ysgol Gynradd Parc y Rhath



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