



### Our Vision & Values

“At Roath Park Primary School, we aim to deliver a bespoke curriculum that has at its heart the attributes of a **family-oriented**, **multi-cultural community**. We **care passionately** about our children’s **well-being**, their **individuality** and their **diversity**. Our **teaching** and **learning** opportunities **aspire** to excellence. They **serve** to **reflect** the **challenges** of the fast-paced and **evolving** world we inhabit. We seek to prepare our pupils to understand what it means to be **Welsh**, whilst developing as **Global Citizens** and **leaders** of the future.”

The keywords that appear most frequently when discussing our vision are...



A rights focused approach embedded in all learning experiences.



Pupil voice driving exciting experiences...  
Pupils will have a strong voice to influence their learning. Teachers will consider the needs, views and stages of learners and design exciting, challenging and progressive experiences across all AoLEs.

An embedded purpose driven approach...  
Pupils experiences will develop and embed the four purposes. The curriculum will provide authentic and fun learning experiences within our local community always encouraging pupils to enjoy a healthy lifestyle.

Exciting learning environments  
Pupils will influence the design of their learning environment. They will have opportunities to work in ways that enhance their learning and also to present their work in their own unique personal way.

### Curriculum for Roath aims:

- Creates ambitious & passionate lifelong learners
- Creates rounded pupils ready to face all challenges of school and beyond.
- Creates pupils who have skills that can be applied to a variety of situations they encounter.

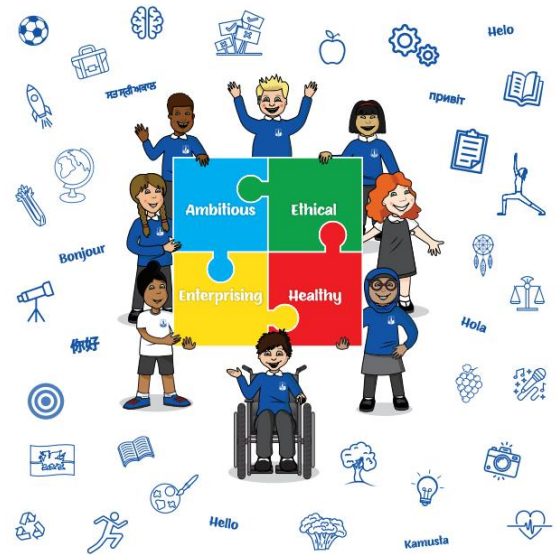


**Have a positive mind set, ready to learn**

**Learn through mistakes and be ready to grow**

**Have pride in your community and your personal achievements**

### Roath Park Purpose Heroes...

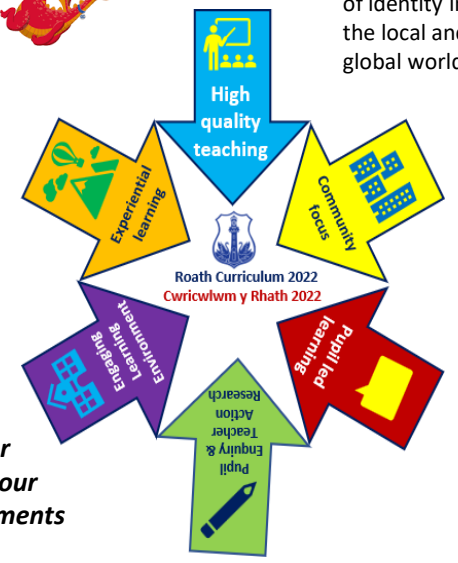
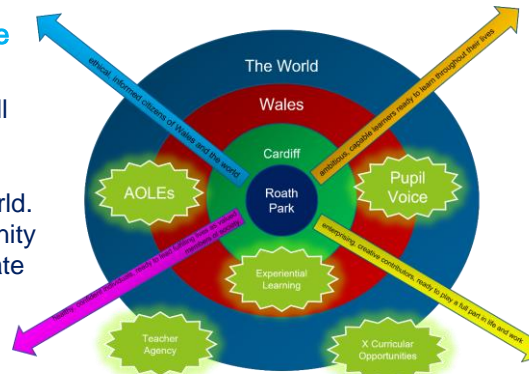


A strong focus on Welsh culture embedded throughout.

A place of identity in the local and global world.

### A Curriculum Developed from the School Outward...

Curriculum for Roath 22 will develop learners interests and knowledge from their community to the wider world. We will ensure our community is represented and we create ethic, informed citizens of Roath, Cardiff, Wales and the World.



Living Together, Learning Together, Growing Together

## Our School Vision

Our school vision was created with input from all of our key stakeholders. We began with a collective input from many of our children and all of staff members. We considered what values were pivotal to our whole school community with a focus on a learner centred education. Once drafted we shared with our Governing Body and our families to receive feedback. We had open and honest discussions on a range of platforms to ensure all voices were listened to. Our current school vision was launched in September 2019 and is the foundation of our school. We collaborate with our community to help to guarantee our provision is relevant, enriching and progressive for our learners.

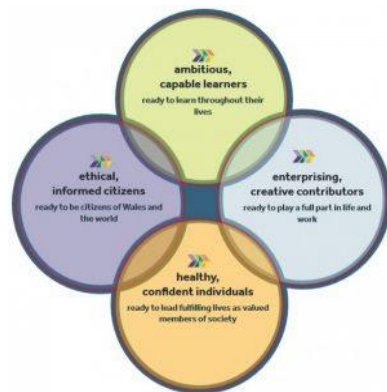
To inform our curriculum design we have engaged with Welsh Government, Central South Joint Education Services, Anti Racism and Area Based Learning training and staff from not only within our cluster schools, but also from an international perspective as many of our teachers have had opportunities for professional learning and development abroad to ensure we are offering the best Wales, and the world can offer.

School leaders and teacher all undertook professional training in regard to the new curriculum and have completed action research, lead by Cardiff University, to ensure classroom

Our learners have input in every stage of their learning – from planning through to assessment, where to go next and ways forward! Their voices, cultures and experiences are at the centre of our Curriculum for Roath.

## Curriculum for Roath and the Four Purposes

Curriculum for Roath aligns to the national aspiration of the four purposes and covers the mandatory elements which means our curriculum is broad, balanced and includes learning opportunities within and across all of the Areas of Learning and Experiences (AOLEs).



Our curriculum must:

- Enable learners to develop in the way described by the four purposes
- Provide for appropriate progression and accord with the principles of progression set out in the 'Progression Code'
- Be suitable for learners of different ages, abilities and aptitudes
  - Be broad and balanced
- Encompass the concepts set out in the 'Statements of What Matters Code'
- Provide for learning and teaching the encompasses each of the AOLEs
  - include
    - Welsh
    - English from 7 years old
    - Relationships & Sexuality Education
    - Religion, Values & Ethics
    - Cross-curricular skills

## Learner Progression and Arrangements for Assessment

Our assessment arrangements are fundamental to ensuring progression for each child. We use a wide range of formative assessment strategies, across the year, to check progression of each child and inform our next steps for each learner.

We are guided by the 5 Principle of Progression, which underpin all AOLEs.



<https://hwb.gov.wales/curriculum-for-wales>

Children who require support are identified through our ongoing formative assessments, as are learners who will benefit from additional challenge. Children are at the core of our assessment arrangements and have active engagement with their teacher and support staff to reflect on their learning and consider how they can make their next steps.

Our evidence informed assessment focuses on progress, not a final summative outcome. We promote and encourage the concept of lifelong learning and provide constant opportunities for our learners to progress by making connections across all of the AOLEs, and in the out into the real world.

## Reviewing our Curriculum for Roath

As Curriculum for Roath is child centred we expect our learning contexts to change regularly based on the cohorts of learners. This is how we will meet the needs of our learners and continue to work toward our school vision.

All leaders, teachers and support staff will complete a variety of self-evaluation activities to gain and insight into how effective the curriculum is. We will use these activities to review what we are doing, monitor learning and make changes and adaptations when necessary.

We will continue to engage with stakeholders including our community, our Governing Body, our ITE partnership, the local authority and Consortia, the Welsh Government and school across Cardiff, Wales and the world to keep our curriculum meaningful, progressive and bespoke to the learners in our wonderful school.

Roath Park Primary School  
Ysgol Gynradd Parc y Rhath, Caerdydd

Living Together, Learning Together,  
Growing Together  
Byw Gyda'n Gilydd, Dysgu Gyda'n Gilydd,  
Tyfu Gyda'n Gilydd

