

Roath Park Primary School Ysgol Gynradd Parc y Rhath



Governor Report to Parents & Carers Autumn Term 2023





Contents

Page 3	Chair of Governor's Welcome Message
Page 5	Senedd Parc y Rhath Roath Park Senedd
Page 6	School Vision, Aims and Mission Statement
Page 7	Contextual Data
Page 8	Attendance
Page 10	Admissions Update
Page 11	School Development Plan - Priorities 2023-2024
Page 12	Staffing Structure 2023/24
Page 14	Governing Body Membership
Page 16	Governing Body Sub-Committees & Policy Tracker
Page 17	Yearly Planner (including term dates)
Page 18	Curriculum for Roath Park
Page 20	Additional Learning Needs
Page 21	Languages
Page 22	Destination of Pupils
Page 23	Sporting Activities and Extra-Curricular Clubs
Page 24	Community Links
Page 27	Active Travel
Page 29	Friends of Roath Park



Chair of Governor's Welcome Message

Dr. Richard Harris

It is a great pleasure to welcome you to our Governor's report at the start of the academic year 2023/24. Officially, it is called the Governing Body Report to Parents, but of course this doesn't nearly reflect enough the people who are interested and supportive of our school. This report is for families, carers, teachers, staff, pupils and everyone else who is part of our wonderful school community – we hope that you find the information useful, interesting and informative.



This is my first opportunity to address you all since I was privileged enough to be asked by fellow Governors to act as Chair of their Body. My first words are to acknowledge the massive contribution that has been made to school by my predecessor, Councillor Sue Lent. She has been a Governor at our school for more than thirty years and served as our Chair for the last decade but has recently made the decision to step down from her role as a Governor. No-one should question the commitment and steadfast support she has given to a succession of Headteachers during this time, Sue is truly a Pillar of the Community and I hope she will always feel welcome at Roath Park Primary.

I believe that we are in a truly exciting period in our long school history. In the last 12 months we have seen the appointment of a permanent new Headteacher and a permanent new Deputy. I was involved in the recruitment of both Mr. Fitzgerald and Ms. Marker and can assure you that they were the outstanding candidates from extremely talented shortlist of teachers who applied. Make no mistake, Roath Park is a school where educators want to teach; somewhere where the vision and enthusiasm of our staff benefits all of our pupils on our journey of continuing improvement.

In the coming years there will be a few significant events that are worth highlighting as they have the potential to cause disruption unless we all contribute to make them as successful as possible. Firstly I'd like to mention the introduction of the new Curriculum for Wales. This is a National refresh of the way that pupils will be taught during their time in school – in a way that will help them understand, analyse and interpret an everchanging world. Roath Park has been incorporating this revised



approach over the last few years ahead of when it was required and, as such, I believe we are leading the way in taking advantage of the benefits.

Secondly, we will at some point be welcoming Estyn to our school to undertake their latest Inspection. I am genuinely excited at this prospect. I know it will be nerve-wracking for those involved, but it offers an exceptional opportunity for us to demonstrate how good our school is and for the hard work all of the staff have put in to be recognised and recorded. You will see later in this report some of the areas where we are still seeking to make improvements this year and we welcome your support in these areas particularly. These are not areas of the curriculum that are 'weak', but areas where we believe that we can provide an even better offering for learning to our pupils.

Thirdly, we will be expecting at least two major construction activities, firstly to remedy the structural issues on the two buildings caused by materials approaching the end of their natural life, and secondly during the construction of new hall, kitchen and dining facility to replace the current building and support the introduction of universal free primary school meals. We will communicate with you in plenty of time when these activities are taking place, but I would ask you please to remain vigilant and safe as we upgrade our facilities to more modern standards. I look forward to the day when we can see our magnificent Victorian façade again without the monstrous scaffolding decoration.

I hope you will enjoy reading this report – if you have any queries or comments, please contact Mr. Fitzgerald or I and we will do what we can to help.

Thank You,
Richard Harris

Email address: ChairGB@roathparkprm.co.uk



Senedd Parc y Rhath | Roath Park Senedd

Since 2021 our school has benefitted from having a pupil voice 'Senedd'. Members of the Senedd Team are responsible for;

- Providing a voice for pupils across the school which will improve experiences and learning
- Supporting the well-being of all children and adults across the school
- Helping to appoint and recruit new members of staff
- Networking with local small business, organisations and charities
- Promoting events and raising awareness within their committees

Our Senedd Team for 2023-24 is made up of the following committees;

- Rights and Equality
- Education
- Sports and Health
- Environment and Future Generations
- Welsh language and Culture
- Transport and Active Travel



The Senedd is coordinated and facilitated by the the following members;

- Presiding Officer: Martha
- Deputy First Minister: Omar
- First Minister: Zoe

Thank you for reading all about our Senedd Team. We look forward to meeting you in the future 😊

Martha

Omar

zoe



School Vision, Aims and Mission Statement

The following vision has been developed by staff, pupils, parents, governors and members of the community.

“At Roath Park Primary School we aim to deliver a bespoke curriculum that has at its heart the attributes of a **family-oriented, multi-cultural community**. We **care passionately** about our children’s **well-being**, their **individuality** and their **diversity**. Our **teaching** and **learning** opportunities **aspire** to excellence. They **serve to reflect** the **challenges** of the fast-paced and **evolving** world we inhabit. We seek to prepare our pupils to understand what it means to be **Welsh**, whilst developing as **Global Citizens** and **leaders** of the future.”

The school vision statement is

Living Together, Learning Together, Growing Together

Bwy Gyda’n Gilydd, Dysgu Gyda’n Gilydd, Tyfu Gyda’n Gilydd

At Roath Park Primary School, we aim to work with you to ensure:

- That our children have a good foundation of knowledge from which to build, in order to develop their potential
- That children leave Roath Park literate, numerate and self-motivated
- Equality of opportunity for all children, irrespective of race, religion, gender, ability or social background
- That our children are happy, caring individuals, respectful of other people, their property and the property of the school
- That as a school we play our full part in the life of the local community
- That our children develop enquiring minds, enhanced self-image and are proud of their achievements
- That we consistently examine and review the quality, breadth and progression of the curriculum that we offer to pupils and adapt and improve it accordingly
- That we provide a caring, stimulating environment where quality teaching and learning takes place
- That all sections of the school community adhere to our whole school anti racism policy at all times
- That all sections of the school community are consulted when whole school policies are reviewed and updated.

Our mission is:

At Roath Park Primary School we are committed towards working towards equality regardless of disability, race, gender, religion or belief, sexual orientation or gender reassignment and to the creation of an inclusive culture in which every individual, regardless of ability or background, is enabled to participate and is valued as a member of the school community. We therefore promote positive approaches to difference and foster respect for people of all cultural backgrounds.



Contextual Data

Staffing Levels	Teaching	HLTAs/LSAs	Teaching Assistants	Admin.	Caretaker Cleaners	Midday Supervisors	Kitchen Staff	Total
	22	3	24	2	1 + 6	8	4	68

Autumn 2023

No. on Roll	N	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
All Pupils	44	48	57	60	60	59	60	60	448
FSM		1	2	11	11	12	14	14	65

ALN Register	No. of pupils	19	eFSM	No. of pupils	65
	% of school roll	4.2% (exc. Nursery)		% of school roll	16.1% (exc. Nursery)



In line with Welsh Government guidelines, the Head teacher is no longer authorised to agree to absence from school for holidays unless there are exceptional circumstances. He also has clear guidelines from the Welsh Government which allows him to authorise absences for medical appointments, days of religious observations, external examinations etc. The Local Authority has now introduced Fixed Penalty Notices which will be used in Cardiff in the following circumstances:

- Where there is a minimum of 10 unauthorised sessions (5 school days) in the current term (these do not have to be consecutive);
- Where pupils persistently arrive after the close of the registration period i.e. more than 10 sessions in the current term;
- For a period of absence from school due to a holiday that was not authorised by school;
- Where a pupil has regularly come to the attention of the police during school hours and is absent from school without an acceptable reason.

For more information please see: [Fixed penalty notices for non-attendance at school](#)

Punctuality: Punctuality is also monitored daily. Pupils arriving after the 8.55am bell are recorded, while those arriving after the class registers have closed are recorded as absent. Along with absences, punctuality is monitored by our Attendance Officer and when punctuality becomes a concern, parents/carers are contacted.



#EveryDayMatters
www.cardiff.gov.uk/schoolattendance



**STRONGER
FAIRER
GREENER**





Admissions Update (September 2023)

Nursery admissions are currently at 44 pupils which is more than the start of last academic year. More children will add on as the year progresses.

There is space for 60 children in the Nursery (30 pupils each AM/PM).

Leavers throughout Summer holidays:

5 children left for other schools / relocated to other places.

Arrivals throughout Summer holidays:

6 new arrivals from Year 1 to Year 6

New starters in Reception:

10 new starters

New starters in Nursery:

22 new starters



School Development Plan - Priorities 2023-24

At Roath Park Primary School, leaders have the children's safety, welfare and learning at the forefront of all decision-making. Each member of staff and each governor is a leader of at least one aspect of the school's life, working as a strong team to improve learning and to raise standards. Pupil voice and parent consultation mean that the whole school community is part of the consultation and decision-making process.

The Head teacher works with all aspects of the school community to identify priorities, plan and action developments and to closely monitor outcomes. The Governing Body monitors school improvement priorities through regular visits to the school for meetings, lesson observations and listening to learners; it also spends time on scrutiny of documentation and ensures that a rigorous appraisal procedure of the Head teacher and staff is adhered to.

Priority	Persons responsible & Estyn Inspection Areas
1 - Design, implement and embed our Curriculum and Assessment procedures at Roath Park	Michael Parsons & Jane Marker (Learning / T&L Experiences)
2 - Provide good provision and teaching to support language development across the school	David Newbury & Michael Parsons (Learning / T&L Experiences)
3 - Provide high quality learning opportunities and experiences across design, science and technology	Nicola Wright & Sandi Burnett (Learning / T&L Experiences)
4 - Effectively support all learners to be resilient and choose appropriate strategies in social settings	Annie Tiani-Tanzi & Lewis Fitzgerald (Care, Support and Guidance / Well-being and Attitudes Towards Learning)
5 - Pupil progress reflects the quality of teaching and learning across all phases	Jane Marker, Rachell Smith, Michael Parsons & Chloe Owen (Leadership / Learning)



Staffing Structure 2023/24

The Strategic Leadership Team:

Lewis Fitzgerald	<i>Headteacher</i>
Jane Marker	<i>Deputy Headteacher</i>
Rachell Smith	<i>Leader of Progression Step One [Engage]</i>
Michael Parsons	<i>Leader of Progression Step Two [Inspire]</i>
Chloe Owen	<i>Leader of Progression Step Three [Empower]</i>
Jamie-rose Rigby	<i>Leader of Achievement and Inclusion</i>

The Middle Leadership Team / AOLE Leaders :

Richard Lewis	<i>Leader of Mathematics and Numeracy</i>
David Newbury	<i>Leader of Language, Literacy and Communication</i>
Annie Tiani-Tansi	<i>Leader of Health and Wellbeing</i>
Nicola Wright	<i>Leader of Science and Technology</i>
Amy Phillips	<i>Leader of Expressive Arts</i>
Melissa Evans	<i>Leader of Humanities</i>

Teaching Team:

Rachell Smith	<i>Nursery</i>	Amy Phillips	<i>Year 4</i>
Nicola Wright	<i>Reception</i>	Julian Husband	<i>Year 4</i>
Kira Gibson	<i>Reception</i>	Hannah James	<i>Year 5</i>
Michael Parsons	<i>Year 1</i>	Melissa Evans	<i>Year 5</i>
Emily Thomas	<i>Year 1</i>	Chloe Owen	<i>Year 6</i>
Ellinor Watts	<i>Year 2</i>	Richard Lewis	<i>Year 6</i>
Sandi Burnett	<i>Year 2</i>	Catrin Bateman	<i>PPA / Interventions</i>
Paula Kent	<i>Year 3</i>	Annie Tiani Tanzi	<i>PPA / Year 4</i>
David Newbury	<i>Year 3</i>	Jamie-rose Rigby	<i>PPA</i>
Sue Ivens	<i>PPA / Family Engagement</i>	Claire Williams	<i>PPA / Interventions</i>

Teaching Support Team

Karen Brown	<i>Higher Level Teaching Assistant</i>
Shubeena Shaz	<i>Higher Level Teaching Assistant</i>
Julie Summers	<i>Higher Level Teaching Assistant</i>
Sue Burns	<i>Teaching Assistant</i>
Louise Trask	<i>Teaching Assistant</i>
Cath Murphy	<i>Thrive Practitioner / Teaching Assistant</i>
Amina Islam	<i>Teaching Assistant</i>
Hajerun Nessa	<i>Teaching Assistant</i>
Zaibun Nisa	<i>Teaching Assistant</i>



Rafia Bashir	<i>Teaching Assistant</i>
Sandra Jones	<i>Teaching Assistant</i>
Marina Galli	<i>Teaching Assistant</i>
Sohad Said	<i>Teaching Assistant</i>
Nadia Jamil	<i>Teaching Assistant</i>
Jo Watts	<i>Thrive Practitioner / Teaching Assistant</i>
Jane Richards	<i>ELSA/Wellbeing Teaching Assistant</i>
Sultana Khuiral	<i>MEAG/EAL/ Teaching Assistant</i>
Lucy Attiwell	<i>Key Support Teaching Assistant</i>
Mandy Morris	<i>Key Support Teaching Assistant</i>
Irene Revell	<i>Key Support Teaching Assistant</i>
Mandy Heathfield	<i>Key Support Teaching Assistant</i>
Rose Webber	<i>Key Support Teaching Assistant</i>
Saskia Matthews	<i>Key Support Teaching Assistant</i>
Mandy Wong	<i>Key Support Teaching Assistant</i>

Office and Business Support Team

Beverly Lark	<i>School Administrator</i>
Neena Hunter	<i>School Business and Finance Officer</i>

Estates Team

Carson Burnett	<i>Caretaker</i>
Anne Power	<i>Cleaner</i>
Angela Harvey	<i>Cleaner</i>
Yan Guan	<i>Cleaner</i>
Verna Seager	<i>Cleaner</i>
Julie Summers	<i>Cleaner</i>
Jessica Yarr	<i>Cleaner</i>

Midday Supervisors

Anne Power	<i>Mid-Day Supervisor</i>
Angela Harvey	<i>Mid-Day Supervisor / Breakfast Club</i>
Verna Seager	<i>Mid-Day Supervisor / Breakfast Club</i>
Yan Guan	<i>Mid-Day Supervisor / Breakfast Club</i>
Jessica Yarr	<i>Mid-Day Supervisor</i>
Sahar Wong	<i>Mid-Day Supervisor</i>
Jesmin Neher	<i>Mid-Day Supervisor</i>
Kalsoom Majid	<i>Mid-Day Supervisor</i>
Sultana Islam	<i>Mid-Day Supervisor</i>

Catering Team

Kelly Harvey	Bandita Thomas
Kristy Mesher	Louise Leon
Gemma Mills	



Governing Body Membership

1. Governors' Meetings with Parents

There is no longer a requirement to hold an annual parents meeting. Section 94 of The School Standards and Organisation (Wales) Act 2013 enables parents of registered pupils at the school to request up to three meetings per year with the governing body via a petition. Details of how to request a meeting are available on the supplementary information section of this report or on the Welsh Government (WG) website.

No meeting was requested by parents in the academic year 2022-2023.

2. Governors

- The Governing Body and the Head teacher share responsibility for the strategic management of the school, acting within the framework set by legislation and by policies of the Local Authority (LA). The Head teacher has full responsibility for the internal management of the school.
- The Governing Body meets at least once a term, usually every half-term. In addition, sub-committees meet regularly to discuss specific issues. They report to the full Governing Body for formal ratification of proposals.
- The minutes of Governing Body meetings are available from the school administrator.

Our Governing Body is a combination of appointed and elected members and is the employer of the staff.

Our governing body is made up of people from a variety of backgrounds. The school Governors are a group of individuals, who are elected, nominated or co-opted and are representative of parents and staff, the Local Authority and the local community. School Governors work with the Head teacher and are responsible for setting the strategic direction of the school.

The minutes of Governing Body meetings are available from the Clerk to Governors: Mrs Hannah Carlson. These can also be found on our school website. The full Governing Body meets at least once a term, sometimes more frequently. In addition, sub-committees meet regularly to discuss specific issues.

Election of next Parent Governor: 13th December, 2024



The Governing Body structure for our school for the forthcoming year will be as follows:

Governor	Role	End of Term
Dr Richard Harris	Chair of Governors Parent Governor chairgb@roathparkprm.co.uk	6/1/2027
Gareth Brown	Local Authority Governor	24/01/2024
Rachel Cable	Parent Governor	13/12/2024
Graham Tully	Parent Governor	6/1/2027
Simon Williams	Community Governor	25/11/2024
Councillor Peter Wong	Local Authority Governor	22/7/2026
Sameh Otri	Parent Governor	15/9/2025
Hannah McCarthy	Local Authority Governor	29/09/2026
Dennis De Widt	Parent Governor	19/01/2027
Natasha Jones	Community Governor	2/3/2027
Dyfi Allen	Community Governor	23/5/2027
Lewis Fitzgerald	Headteacher	n/a
Jane Marker	Teacher Governor	30/8/2026
Amy Phillips	Teacher Governor	30/8/2026
Carson Burnett	Staff Governor	31/10/2026
Hannah Carlson	Clerk Roath Park Primary School Pen-y-wain Rd, Roath CF24 4BB	n/a



Governing Body Sub Committees

As well as regular full governing body meetings the governors are appointed to sub committees depending on their skills and interests. The committees are 2023/24 are:

Staff Disciplinary & Dismissal	Disciplinary & Dismissal Appeals	Pupil Discipline and Exclusions	Head Teacher Performance Management
Peter Wong Richard Harris Gareth Brown Dyfi Allen Reserves: All non-staff governors	Graham Tully Rachel Cable Dennis De Widt Reserves: All non-staff governors	Richard Harris Peter Wong Natasha Jones Reserves: All non-staff governors	Richard Harris Simon Williams Rachel Cable
Finance and Resources and Health/Safety	Standards, Curriculum, Ethos and Wellbeing	Additional Learning Needs and Community	Head/Deputy Head Appointment
Richard Harris Gareth Brown Simon Williams Dennis De Widt Carson Burnett Reserve: Jane Marker	Graham Tully Hannah McCarthy Richard Harris Sameh Otri Jane Marker Amy Phillips	Peter Wong Rachel Cable Dyfi Allen Sameh Otri Lewis Fitzgerald	Richard Harris Peter Wong Simon Williams Natasha Jones
Other Staff Appointments	Policies	Complaints staff / Grievance	Safeguarding
Simon Williams Lewis Fitzgerald Jane Marker Gareth Brown Natasha Jones	Richard Harris Rachel Cable Simon Williams Dyfi Allen	Gareth Brown Sameh Otri	Richard Harris Graham Tully

Policy Tracker

Review Policies to be updated this term (Autumn 2023)

Accessibility Plan

Equality Policy

Health & Safety Policy

Pay Policy

Relationships and Sexuality Education Policy

All policies can be found on the school website.

Yearly Planner



Term Dates				Year Group Assemblies / Events			Classes & Contact Emails																	
	Term Starts	Half Term	Term Ends	Class	Date – all 9.30am unless stated		Staff only check emails during working hours (8.30am – 5.00pm)																	
Autumn Term	4/9/23	30/10/23 to 3/11/23	22/12/23	Nursery	'Fun Days': Wed 5 th June & Wed 19 th June		Class	Teacher	Email															
Spring Term	8/1/24	12/2/24 to 16/2/24	22/3/24	Reception	Thursday 13 th June 2024		Nursery	Miss Smith	rsmith@roathparkprm.co.uk															
Summer Term	8/4/24	27/5/24 to 31/5/24	22/7/24	Year 1	Friday 17 th May 2024		Rec W	Mrs Wright	nwright@roathparkprm.co.uk															
INSET Days				Year 2	Friday 15 th March 2024		Rec G	Miss Gibson	kgibson@roathparkprm.co.uk															
Day	Date			Year 3	Friday 23 rd February 2024		1P	Mr Parsons	mparsons@roathparkprm.co.uk															
1	Monday 4 th September 2023			Year 4	Friday 26 th January 2024		1TW	Miss Thomas Miss Williams	ethomas@roathparkprm.co.uk cwilliams@roathparkprm.co.uk															
2	Monday 6 th November 2023			Year 5	Friday 24 th November 2023		2B	Mrs Burnett	sburnett@roathparkprm.co.uk															
3	Friday 22 nd December 2023			Year 6	Friday 10 th November 2023		2W	Mrs Watts	ewatts@roathparkprm.co.uk															
4	Monday 19 th February 2024			Christmas Concerts			3K	Miss Kent	pkent@roathparkprm.co.uk															
5	Monday 8 th April 2024				Show 1	Show 2	3N	Mr Newbury	dnewbury@roathparkprm.co.uk															
6	Monday 22 nd July 2024			Reception	5/12/23 - 10am	5/12/22 - 2pm	4HT	Mr Husband Mrs Tiani-Tanzi	jhusband@roathparkprm.co.uk atiantanzi@roathparkprm.co.uk															
Family Consultations				Nursery	15/12/23 - 10am	15/12/23 - 2pm	4P	Miss Phillips	aphillips@roathparkprm.co.uk															
These will all be face-to-face events. Year 1 will run a 'Stay and Play' event in September and then a formal consultation in March.				Years 1 & 2	8/12/23 - 10am	8/12/23 - 2pm	5J	Miss James	hjames@roathparkprm.co.uk															
	Event 1	Event 2		Years 3 & 4	12/12/23 - 2pm	12/12/23 - 6pm	5E	Miss Evans	mevans@roathparkprm.co.uk															
Nursery, Reception & Y1	WB 25 th Sept 2023	WB 11 th March 2024		Years 5 & 6	19/12/23 - 2pm	19/12/23 - 6pm	6L	Mr Lewis	rlewis@roathparkprm.co.uk															
Y1, Y2 & Y3	10/10/23 11/10/23	12/3/2024 13/3/2024		Other Events / Occasions			6O	Miss Owen	cowen@roathparkprm.co.uk															
Y4, Y5 & Y6	17/10/23 18/10/23	19/3/2024 20/3/2024		Eisteddfod: 1/3/24	World Book Day: 7/3/24	Christmas Parties: 21/12/23	<table border="1"> <thead> <tr> <th>Role</th> <th>Name</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Headteacher</td> <td>Mr Fitzgerald</td> <td>lfitzgerald@roathparkprm.co.uk</td> </tr> <tr> <td>Deputy Headteacher</td> <td>Ms Marker</td> <td>jmarker@roathparkprm.co.uk</td> </tr> <tr> <td>ALNCo</td> <td>Mrs Rigby</td> <td>jrigby@roathparkprm.co.uk</td> </tr> <tr> <td>General</td> <td>Office</td> <td>roathparkprm@cardiff.gov.uk</td> </tr> </tbody> </table>			Role	Name	Email	Headteacher	Mr Fitzgerald	lfitzgerald@roathparkprm.co.uk	Deputy Headteacher	Ms Marker	jmarker@roathparkprm.co.uk	ALNCo	Mrs Rigby	jrigby@roathparkprm.co.uk	General	Office	roathparkprm@cardiff.gov.uk
Role	Name	Email																						
Headteacher	Mr Fitzgerald	lfitzgerald@roathparkprm.co.uk																						
Deputy Headteacher	Ms Marker	jmarker@roathparkprm.co.uk																						
ALNCo	Mrs Rigby	jrigby@roathparkprm.co.uk																						
General	Office	roathparkprm@cardiff.gov.uk																						
Written report to families:				Children in Need: 17/11/23	Year 6 Leavers: 22/7/24	Discos: 26/10/23 8/2/24	<p>Living Together, Learning Together, Growing Together</p>																	
Monday 8 th July 2024				R – Y2 Sports day: 27/6/24	Y3-6 Sports Day (AM) 21/6/23 TBC	Cinema Nights: 30/11/23 25/4/24																		



Curriculum for Roath Park

Roath Park Primary School, Cardiff
Ysgol Gynradd Parc y Rhath, Caerdydd

Roath Curriculum 2022 | Cwricwlwm y Rhath 2022
Curriculum Rationale | Rhesymsg y Cwricwlwm

Our Vision & Values

"At Roath Park Primary School, we aim to deliver a bespoke curriculum that has at its heart the attributes of a **family-oriented, multi-cultural community**. We **care passionately** about our children's **well-being**, their **individuality** and their **diversity**. Our **teaching** and **learning** opportunities **aspire** to excellence. They **serve** to **reflect** the **challenges** of the fast-paced and **evolving** world we inhabit. We seek to prepare our pupils to understand what it means to be **Welsh**, whilst developing as **Global Citizens** and **leaders** of the future."

The keywords that appear most frequently when discussing our vision are...



Curriculum for Roath 22

- aims:**
 - Creates ambitious & passionate lifelong learners
 - Creates rounded pupils ready to face all challenges of school and beyond.
 - Creates pupils who have skills that can be applied to a variety of situations they encounter.

A Curriculum Developed from the School Outward...

Curriculum for Roath 22 will develop learners interests and knowledge from their community to the wider world. We will ensure our community is represented and we create ethic, informed citizens of Roath, Cardiff, Wales and the World.



- Pupil voice driving exciting experiences...**
Pupils will have a strong voice to influence their learning. Teachers will consider the needs, views and stages of learners and design exciting, challenging and progressive experiences across all AoLEs.
- An embedded purpose driven approach...**
Pupils experiences will develop and embed the four purposes. The curriculum will provide authentic and fun learning experiences within our local community always encouraging pupils to enjoy a healthy lifestyle.
- Exciting learning environments**
Pupils will influence the design of their learning environment. They will have opportunities to work in ways that enhance their learning and also to present their work in their own unique personal way.



- Have a positive mind set, ready to learn**
- Learn through mistakes and be ready to grow**
- Have pride in your community and your personal achievements**

Roath Park Purpose



A strong focus on Welsh culture embedded throughout.

A place of identity in the local and global world.



Living Together, Learning Together, Growing



Our School Vision

Our school vision was created with input from all of our key stakeholders. We began with a collective input from many of our children and all of staff members. We considered what values were pivotal to our whole school community with a focus on a learner centred education.

Once drafted we shared with our Governing Body and our families to receive feedback. We had open and honest discussions on a range of platforms to ensure all voices were listened to. Our current school vision was launched in September 2020 and is the foundation of our school. We collaborate with our community to help to guarantee our provision is relevant, enriching and progressive for our learners.

To inform our curriculum design we have engaged with Welsh Government, Central South Joint Education Services, Anti Racism and Area Based Learning training and staff from not only within our cluster schools, but also from an international perspective as many of our teachers have had opportunities for professional learning and development abroad to ensure we are offering the best Wales, and the world can offer.

School leaders and teachers all undertook professional training in regard to the new curriculum and have completed action research, lead by Cardiff University, to ensure focussed learning and progression for each child.

Our learners have input in every stage of their learning – from planning through to assessment, where to go next and ways forward! Their voices, cultures and experiences are at the centre of our Curriculum for Roath.

Curriculum for Roath and the Four Purposes

Curriculum for Roath aligns to the national aspiration of the four purposes and covers the mandatory elements which means our curriculum is broad, balanced and includes learning opportunities within and across all of the Areas of Learning and Experiences (AOLEs).



Our curriculum must:

- Enable learners to develop in the way described by the four purposes
- Provide for appropriate progression and accord with the principles of progression set out in the 'Progression Code'
- Be suitable for learners of different ages, abilities and aptitudes
 - Be broad and balanced
- Encompass the concepts set out in the 'Statements of What Matters Code'
- Provide for learning and teaching that encompasses each of the AOLEs
 - And include
 - Welsh
- Relationships & Sexuality Education
 - Religion, Values & Ethics
 - cross curricular skills

Learner Progression and Arrangements for Assessment

Our assessment arrangements are fundamental to ensuring progression for each child. We use a wide range of formative assessment strategies, across the year, to check progression of each child and groups of learners, to inform our next steps for each learner.

We are guided by the 5 Principle of Progression, which underpin all AOLEs.



<https://hwb.gov.wales/curriculum-for-wales>

Children who require support are identified through our ongoing formative assessments, as are learners who will benefit from additional challenge. Children are at the core of our assessment arrangements and have active engagement with their teacher and support staff to reflect on their learning and consider how they can make their next steps.

Our evidence informed assessment focuses on progress, not a final summative outcome/judgement. We promote and encourage the concept of lifelong learning and provide constant opportunities for our learners to progress by making connections across all of the AOLEs, and in the out into the real world.

Reviewing our Curriculum for Roath

As Curriculum for Roath is child centred we expect our learning contexts to change regularly based on the cohorts of learners. This is how we will meet the needs of our learners and continue to work toward our school vision.

All leaders, teachers and support staff will complete a variety of self-evaluation activities to gain and insight into how effective the curriculum is. We will use these activities to review what we are doing, monitor learning and make changes and adaptations when necessary.

We will continue to engage with stakeholders including our community, our Governing Body, our ITE partnership, the local authority and Consortia, the Welsh Government and school across Cardiff, Wales and the world to keep our curriculum meaningful, progressive and bespoke to the learners in our wonderful school.

Roath Park Primary School
Ysgol Gynradd Parc y Rhath, Caerdydd

Living Together, Learning Together,
Growing Together
Byw Gyda'n Gilydd, Dysgu Gyda'n Gilydd,
Tyfu Gyda'n Gilydd



Additional Learning Needs

There is a new Legal Framework in Wales which sets out the way learners with ALN (Additional Learning Needs) are supported, called 'ALNET: Additional Learning Needs Education Tribunal Act 2018'. Mrs Jamie-Rose Rigby is our school's Additional Learning Needs Co-ordinator (ALNCo) and is responsible for ensuring this framework is adhered to.

Mrs Rigby works with staff, children and parents to identify pupil's learning needs and put in place support where needed to help them reach their potential. Through Person-Centred practice and approaches, we make sure that children and their parents' views and feelings are listened to when making decisions about how to support them. Sometimes, children need some support to help them with their learning, and this doesn't necessarily mean that they have an additional need. A key role of our ALNCo is to work with parents, staff and other professionals to identify where a child may have an additional learning need (ALN). If a child has a significantly greater difficulty in learning than their peers, or has a disability that impacts on their access to education they may have ALN. This decision is made in collaboration with parents, staff and other stakeholders or parties that may be involved in the child's education, as part of a Person-Centred meeting. Children with ALN require support that is different or additional to what schools usually offer and is known as Additional Learning Provision or ALP.

If a child has ALN, an Individual Development Plan (IDP) will be prepared by Mrs Rigby based on the information shared in the Person-Centred meeting. The IDP is an agreed plan of how a child with ALN will be supported and contains important information about a child's areas of need and how these can best be met. The IDP will be reviewed at least annually and the additional learning provision set out in the IDP will be monitored regularly through tracking of progress a child is making. The IDP is a new document that has been brought in as part of the new ALN Code of Practice, and replaces previous documentation such as Statements.

Roath Park Primary school prides itself on being an inclusive school, where individual pupil's needs are carefully considered and support provided is meaningful and targeted to ensure that each child is helped to enjoy their learning experiences and achieve their potential.



Languages

We are an English medium school and are very proud of our rich and diverse community that we serve. At present we have 43% of our pupil population with English as a Second Language. The majority of these pupils are “second” generation families, i.e. the children or grandchildren of families.

The languages spoken in our school are:

Arabic	Hindi	Persian (Dari)
Bengali	Hindko	Persian/Farsi
Bengali (Any Other)	Hungarian	Polish
Chinese	Italian	Portuguese
Chinese (Cantonese)	Japanese	Romanian
Chinese	Korean	Spanish
(Mandarin/Putonghua)	Kurdish	Swahili (Any Other)
Czech	Latvian	Tamil
English and/or	Lithuanian	Telugu
Welsh/Cymraeg	Panjabi	Turkish
French	Panjabi (Any Other)	Urdu
Gujarati	Pashto/Pakhto	

Race Equality

The Strategic Equality Plan also gives clear guidance to accord high priority to the promotion of race equality and seeks to negate the effects of discrimination faced by ethnic minority pupils. The school has a duty:

- to eliminate unlawful discrimination
- to promote equality of opportunity
- to promote good relations between persons of different racial groups

The school records any incidents, witnessed or reported, and monitors the success of follow up support strategies.



Destination of Pupils

Year 6 pupils transition to a range of secondary schools, including our Cluster school, Cardiff High. Other schools include Cathays High, Corpus Christi RC High and Bro Edern. The high schools that pupils will attend *usually* depend upon their home addresses.

We have specific transitional links with Cardiff High and Cathays High School.

RPPS Admissions – 2023/24 Secondary Admissions

Cardiff High 46.6% 28 pupils	Cathays High 33.3% 18 pupils	Llanishen High 8.47% 4 pupils	St Teilo's CIW 3.3% 2 pupils
Corpus Christi RC High 3.3% 2 pupils	Whitchurch High 1.7% 1 pupil	Willows High 1.7% 1 pupil	Bro Edern (Welsh) 1.7% 1 pupil

60 pupils so 1 pupil = 1.7%

Preferences – 2023/24 Secondary Admissions

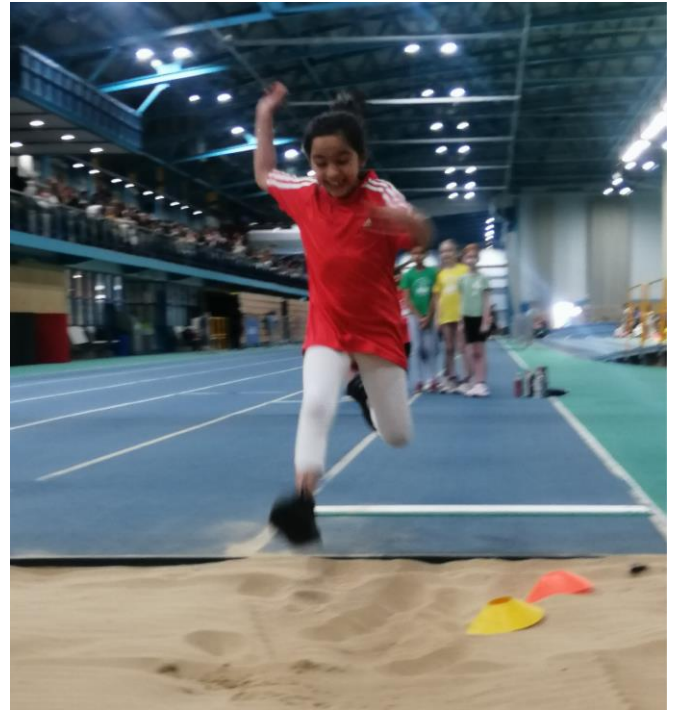
1st Choice	2 nd Choice	3 rd Choice	No Offer [Applied on time] No response
51.9%	21.1%	7.7%	11.5%

Preference Data – 1 pupil = 1.7%



Sport Activities & Extra Curricular Clubs

Across the year a range of extracurricular clubs are offered either after school or at lunch times. These include netball and football clubs, art, drama/musical theatre, along with sewing, chess and lego club. We have a cwtch club and Nursery has a lunch time club.



All children have at least 2 hours of physical activity a week in P.E and Games where children develop their confidence and team-building skills through activities such as hockey, badminton, dance and much more. We have great relationships with Glamorgan Cricket who come in to deliver skills sessions and provide opportunities for children to visit the Sophia Gardens

stadium. We have Sports Day every year for all year groups. Years 3-6 Sports Day is held in Cardiff Met and the younger year groups hold theirs over on Roath Rec. We enjoy having family members coming to support these events. Extra-curricular sports club help develop skills further and often lead to playing matches against other schools.





Community Links

We are very proud to serve the community of Roath which is within the Plasnewydd electoral ward. Plasnewydd (meaning New Manor or New Place in English) is an electoral ward. It falls within the parliamentary constituency of Cardiff Central. It is bounded by the electoral wards of Cyncoed (Roath Park) to the north; Penylan to the northeast; Adamsdown (main Newport Road) to the southwest; and Cathays (Cardiff to Caerphilly railway) to the west. It covers what is now the community of Roath.

The Corner (currently being repaired)

The school is lucky to have a wonderful resource in the Corner Community Classroom. The classroom, which is housed in an old shop, has held many events including:

- Community learning
- Charity events, e.g MacMillan Coffee Morning
- Head Teachers from visiting European countries
- Pop-up shops
- PTA Meetings
- Parties for local families



Cardiff City Football Club

The school has a well-established link with Cardiff City Football Club and receives high quality coaching from one of their staff.

Cardiff Metropolitan University

The school has a formally recognised partnership with Cardiff Sport and the Initial Teacher Training school at Cardiff Metropolitan University. The school regularly visit the sports facilities at the university campus to enhance the opportunities we offer our pupils.

The school is a lead clinical teacher training partner with Cardiff Metropolitan University.



The school is keen to promote links with local businesses and other organisations within our community and benefits greatly from their support.

We have strong links with our Cardiff High Cluster group. Rhydyphenau Primary, Lakeside Primary, Marlborough Primary, Howardian Primary and Cardiff High School. We attend their half-termly senior leadership cluster meetings and their Area of Learning (AOLE) meetings. This supports our transition work as well as the development of new educational initiatives such as the Curriculum for Wales and Additional Learning Needs reform.

We have established links with a number of local sports organisations, including Glamorgan Cricket Club and Cardiff City Football Club. The children at school have benefited from the coaching provided by experts within these organisations and thoroughly enjoyed being involved in sporting initiatives during the year.

Children have had many opportunities to listen to a wide range of speakers from various community groups. These include our community police (our designated PCSO is PC Rachel Hocking- she can be contacted through the SW Police Control room), school nurse, the fire brigade, healthy school representatives, Road safety team, NSPCC and Show Racism the Red Card (who have also delivered training to our staff).



We have also been fortunate to benefit from workshops from a range of parents with specialist skills and knowledge in different fields eg medicine, nutrition, expressive arts and the entertainment industry, different religions, different languages and cultural backgrounds.



Pupils have been on a range of trips both local and further afield. Examples of trips include: Techniquest, Cardiff Bay, Cardiff Castle, Barry Island, St Fagans, and Welsh Senedd. We organise trips to local businesses to ensure our learners have a holistic approach to the world of work. Many of these trips also have a focus on sustainability. Our Year 6 cohort take part in residential trips in Wales and England. We also have projects running with schools in Europe; we try to take a group of year 6 learners to France to meet with their partners schools every other year. Year 5 have a 3-day residential trip to Llangrannog Urdd Centre in Llangrannog, West Wales.

Contributions from the Harvest Festival are distributed to Cardiff Food Bank, The Whallich and the Huggard Centre.

Mrs Richards and her pupil fundraising group organised local and National charities that we support include Ty Hafan, Children in Need, Noah's Arc, Comic Relief, Macmillan Cancer, Velindre Hospital and the Christmas Jumper appeal (Save the Children)

We continue to benefit too from the positive contribution made by parents and volunteers at the school. Parents have been actively involved in the school in a number of ways: they have accompanied children on school trips while some give support to children's learning within the classroom (particularly with reading) and in workshops for students in relation to the world of work and careers.

The school values the importance of local businesses and industry; we take the pupils to such places as often as possible. The positive impact of these trips is that learners develop a deeper understanding of the world of work and learn about a range of opportunities that they might one day like to pursue. Sustainability is also a key feature in the provision for our children. Trips to places such as Viridor, Omega and Siopa Sero teach our children about sustainable and environmentally friendly ways of living.





Roath Park Primary School Active Travel Roadmap



2019 - 'Safety First'

- Pupils working with PCSO
- Unattended camera installed on Pen-Y-Wain Road
- Sustrans and Cycle UK memberships created
- Pupils create safe parking / Active Travel video

2020 - 'Let's get Active'

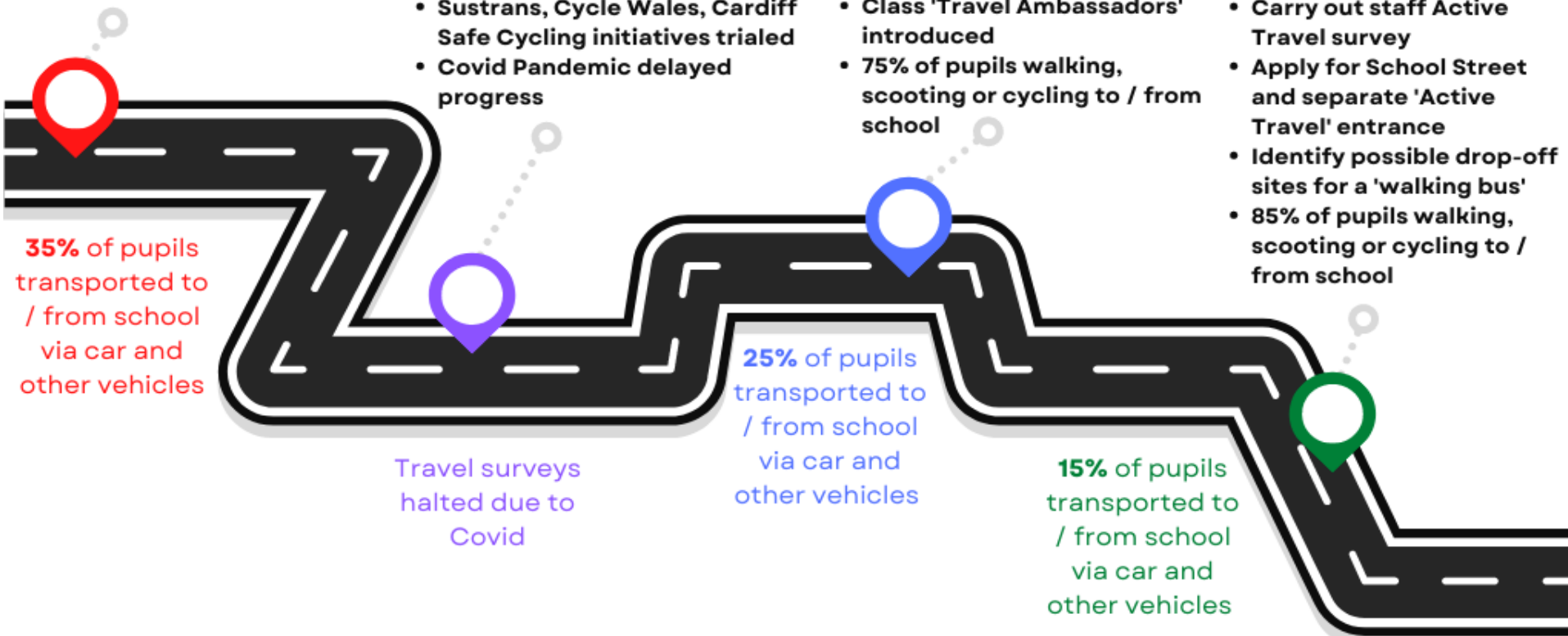
- RPPS Active Travel community group set up
- Travel Ministers roles launched for Year 6 Pupils
- 'WeCount' traffic sensor installed
- Sustrans, Cycle Wales, Cardiff Safe Cycling initiatives trialed
- Covid Pandemic delayed progress

2021 - 'Moving on up'

- New bikes and scooters provided by Cardiff LA
- Travel Minister roles launched for Year 6 Pupils
- 'WeCount' traffic sensor installed
- Living Streets 'Wow Tracker' introduced
- Class 'Travel Ambassadors' introduced
- 75% of pupils walking, scooting or cycling to / from school

2022 - 'Going green'

- 7th in Wales for % of pupils walking to school
- Purchase new bikes and scooters
- New bike storage solutions
- Carry out staff Active Travel survey
- Apply for School Street and separate 'Active Travel' entrance
- Identify possible drop-off sites for a 'walking bus'
- 85% of pupils walking, scooting or cycling to / from school





Roath Park Primary School

Active Travel Roadmap



2023 - 'Going green'

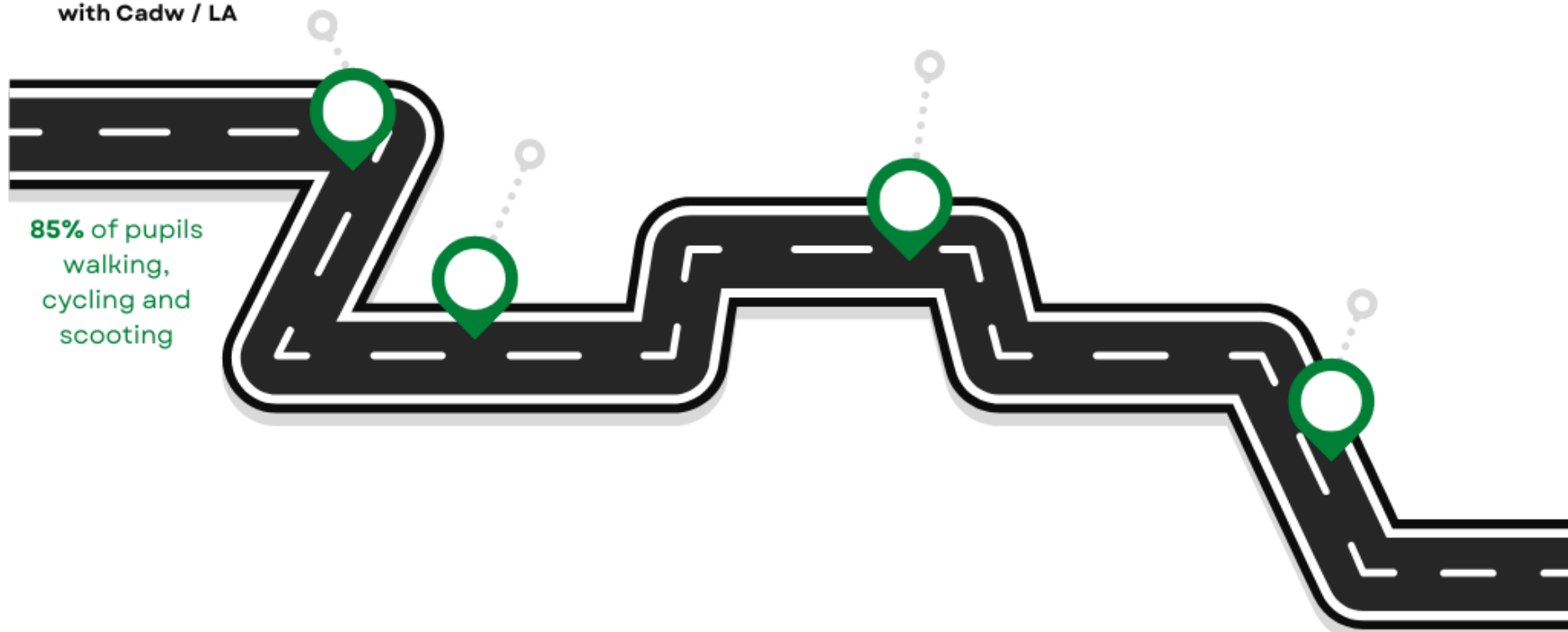
- Sustrans 'Big Walk and Wheel'
- 3rd in Cardiff / 5th in Wales % of pupils walking, scooting and cycling
- 'School Street' consultation for Diana Street / Tyn-Y-Coed Place
- Active Travel gates planned with Cadw / LA

2025 -

2024 -

- 'School Street' installed on Diana Street / Tyn-Y-Coed Place
- Active Travel gates installed at the back of the school (corner of Diana Street / Tyn-Y-Coed Place)

2026 -



Friends of Roath Park

Friends of Roath Park (PTA) play an active part in the life of the school. During the academic year 2022/23 Mrs Yvonne Perkins was the chairperson of the Friends of Roath Park. The Friends of Roath Park Team also included Jess Laity-Jones, Tim Earlam Anita Walker, Fiona McDonald and Hanan Jamil. The school thanks Mrs Perkins and the team for the many wonderful events that they organised during the year for the continued excellent support she and the team provides.

The successful events held by the Parent Teacher Association in 2022/23 included:

- Treasure Trail
- Quiz Night
- Summer Fayre
- Iced Lolly stalls
- Preloved uniform stalls

The Friends of Roath Park Committee Contact Details

Contact us on instagram **@friendsofrpps**
Facebook **Roath Park Primary School PTA**
Or email **pta@roathparkprm.co.uk**

